

# R&D, Structural Transformation, and the Distribution of Income

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IMF/INET Conference on the Economics of  
Artificial Intelligence  
April 6, 2018

## **Ten General Points about Automation and the Economy**

1. Capital-Labor substitution is a fundamental, long-term process of modern growth;
2. Automation proceeds from physical and repetitive tasks to cognitive and contextual tasks;
3. The Digital Revolution continues and accelerates the process;
4. The Digital Revolution is science-based, raises the returns to R&D, and fosters a professional/technical class (managerial, R&D, design, higher education, healthcare);
5. National income shifts from basic labor to human capital, physical capital (natural capital, buildings, machines), and intellectual capital;
6. Work-time falls and is replaced by schooling/training, leisure, and retirement;
7. Older households tend to benefit, younger households tend to lose;
8. Higher-income, higher-educated, and higher-talent families engage in intergenerational transfers to ensure intergenerational benefits; lower-income, lower-educated, and lower-talent families may experience a rise or decline in wellbeing;
9. The IR revolution will also shift income from physical capital to intellectual capital (e-books, e-conference, e-commerce, e-banking);
10. We need five kinds of policies: new training, income redistribution, shared leisure, promotion of human-machine complementarities (humanities along side IR), IP governance

Automation has been driven by Five General Purpose Technologies:  
Steam, Electricity, ICE, Fordism-Taylorism, Digital

General Purpose Technologies cause deep structural changes:

- Raise national output
- Disrupt production processes
- Restructure labor markets and call for new skills
- Shift income and wealth distributions
- Change human geography and demography

# The Digital Revolution is 80 Years Old

Turing and von Neumann: computation

FDR and Bush: science-led U.S. development

Wiener and Simon: Science of the “artificial”

Shannon and Shockley: solid-state logic circuitry

Kilby, Noyce, Moore: integrated circuitry and microprocessors

Gates and Jobs: e-economy

Page and Brin: public information

Bezos and Ma: e-business

Zuckerberg and Mercer: big data

Watson and AlphaGo: artificial intelligence

Some key distinguished AI characteristics:

Science and engineering-based

Labor saving

High returns to knowledge (IP) and skills (HC)

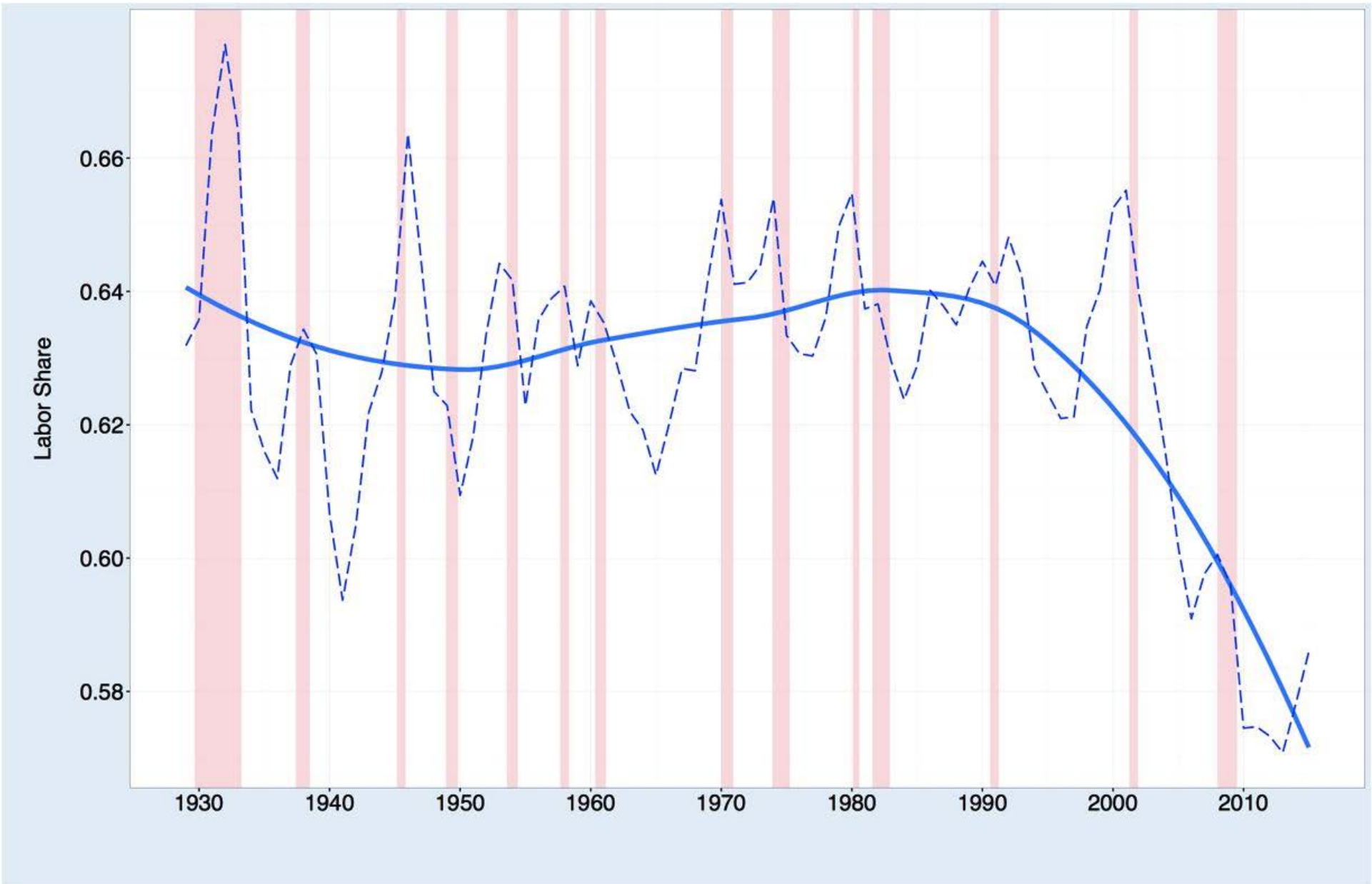
Enables natural resource saving

Major distributional consequences

Uncertain ownership model of knowledge

Will information be public, private, or regulated utility?

# DECLINING LABOR SHARE: CONVENTIONALLY MEASURED



	<b>Typical Expertise</b>	<b>Typical Workflow Predictability</b>
<b>Goods Producing</b>	Low to Moderate	High
<b>Basic Business Services</b>	Moderate	Moderate to High
<b>Personal Services</b>	Low to Moderate	Low to Moderate
<b>Professional Services</b>	High	Low
<b>Government</b>	Moderate to High	Moderate to High

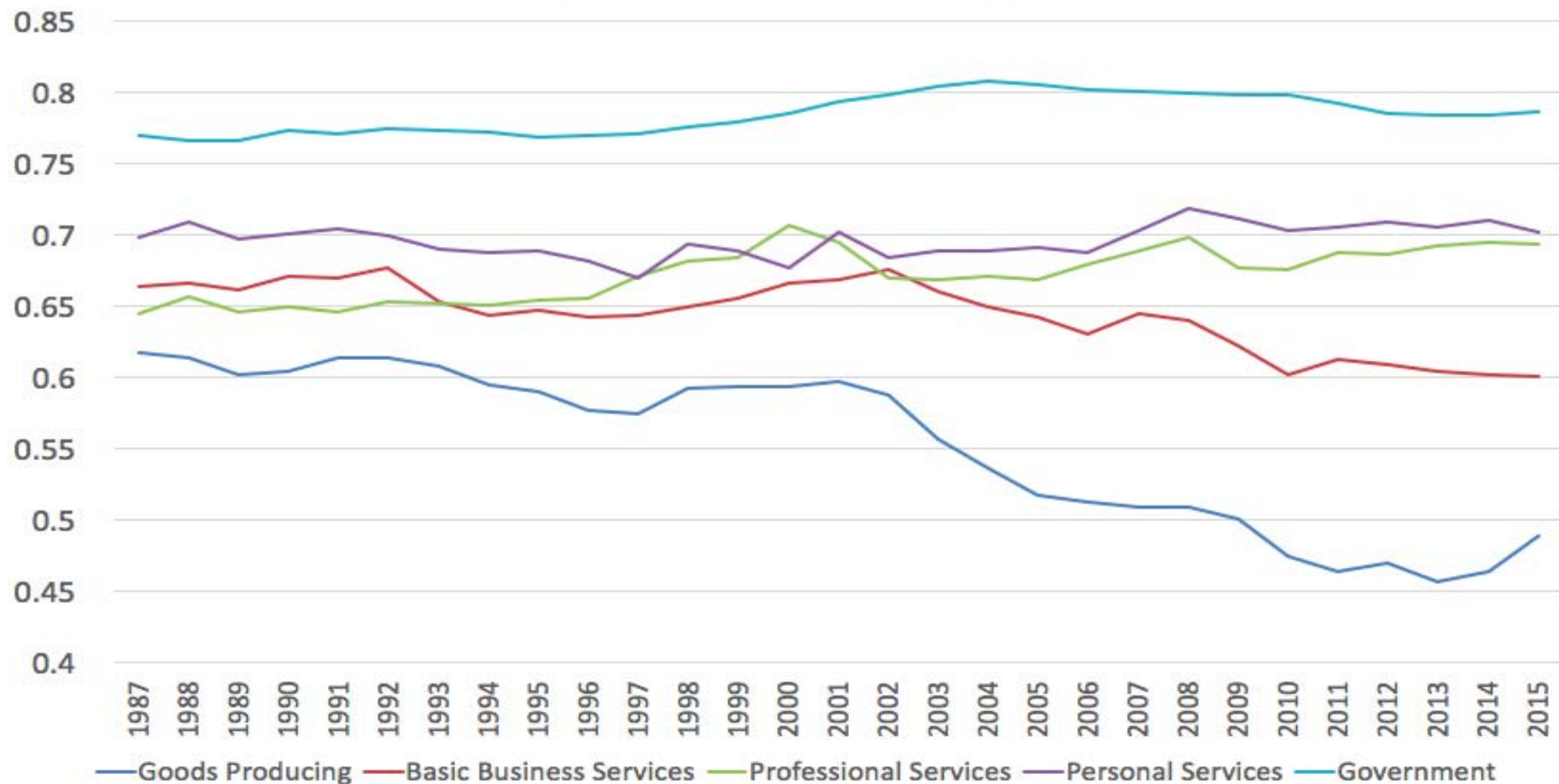
# OCCUPATIONAL COMPOSITION OF THE US LABOR FORCE: Decline in Arduous Physical Work

	1900	2015
Agriculture Workers	.36	.01
Production Workers	.24	.14
Trade, Transport, Administrative	.16	.28
Other Service	.19	.18
Professional (including Government)	.04	.39

MANUAL LABOR HAS DECLINED FROM AROUND 70% TO AROUND 20% OF THE LABOR FORCE



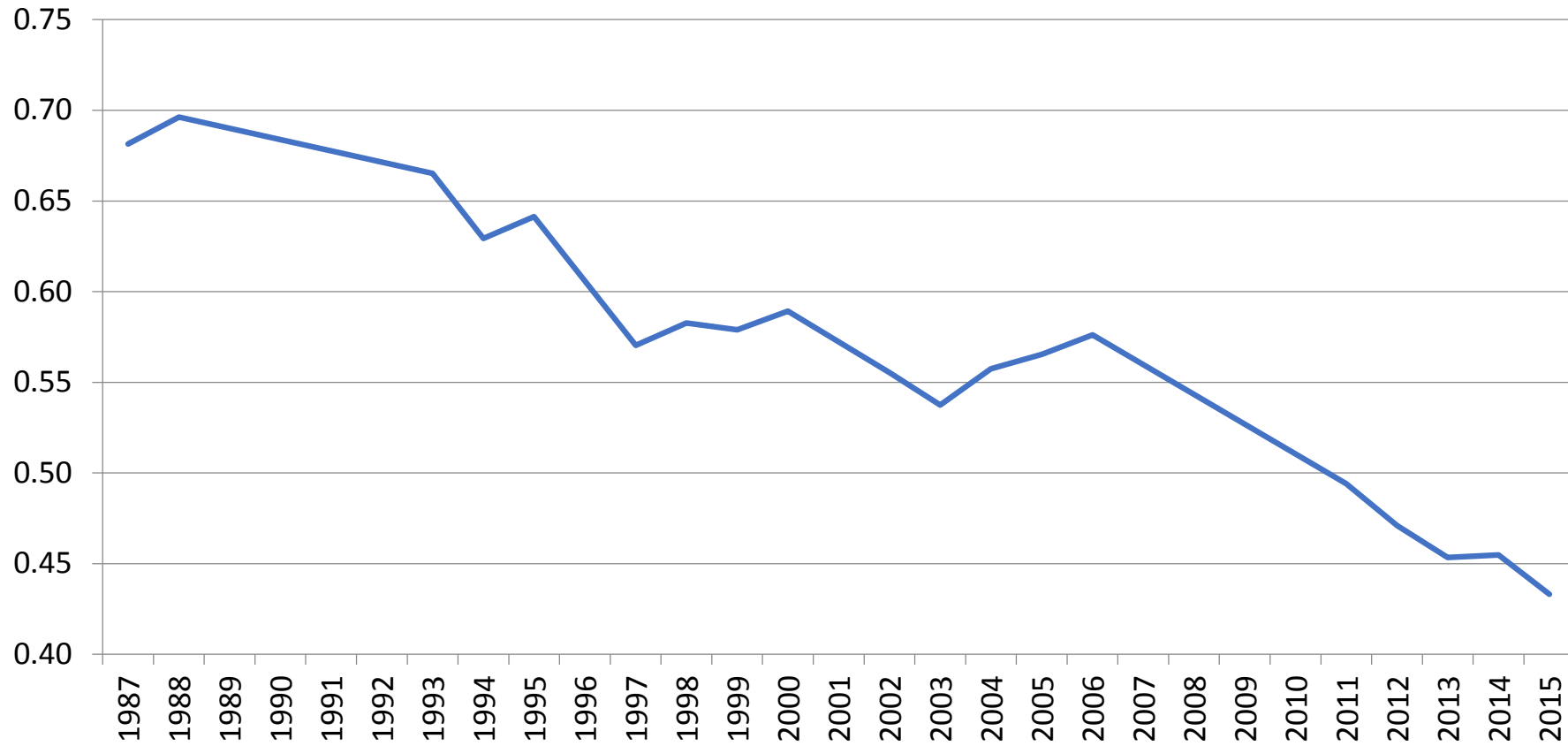
**Figure 2. Labor Share by Sector**



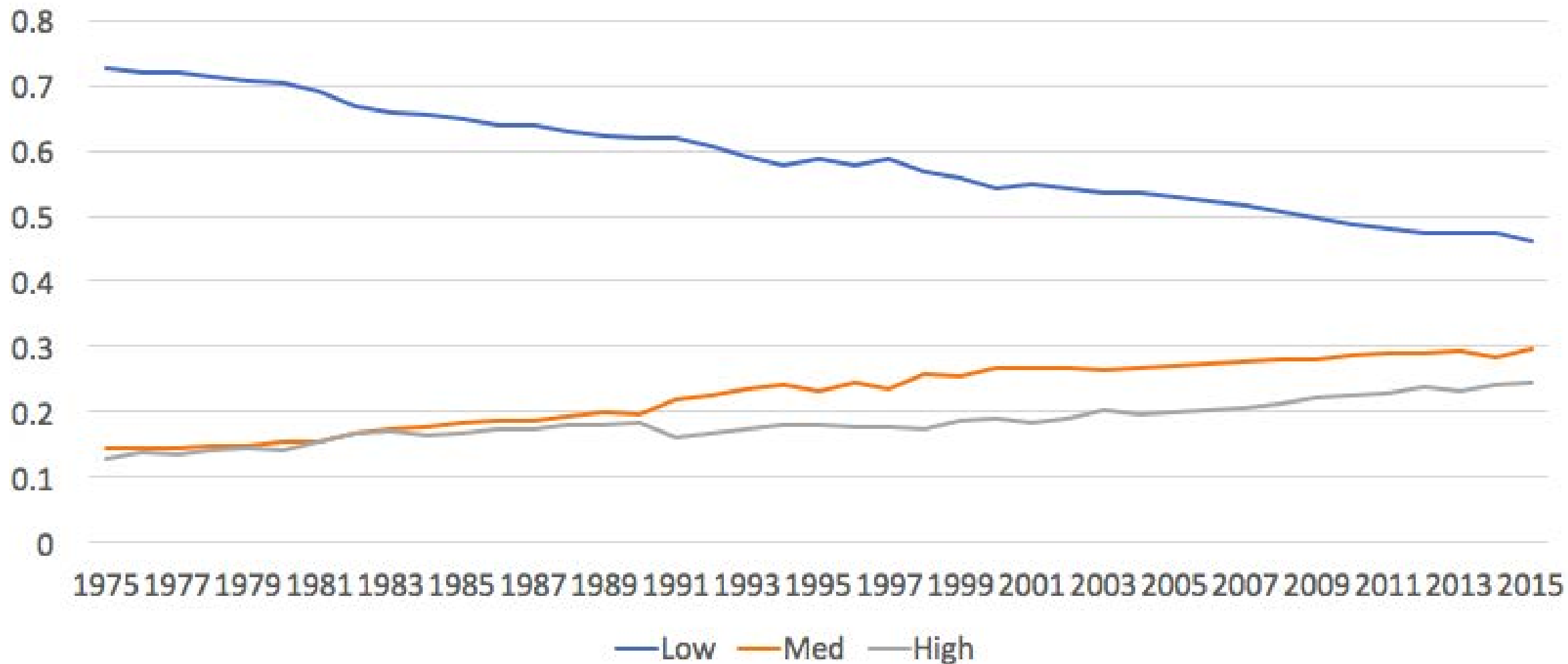
# Motor Vehicle Assembly



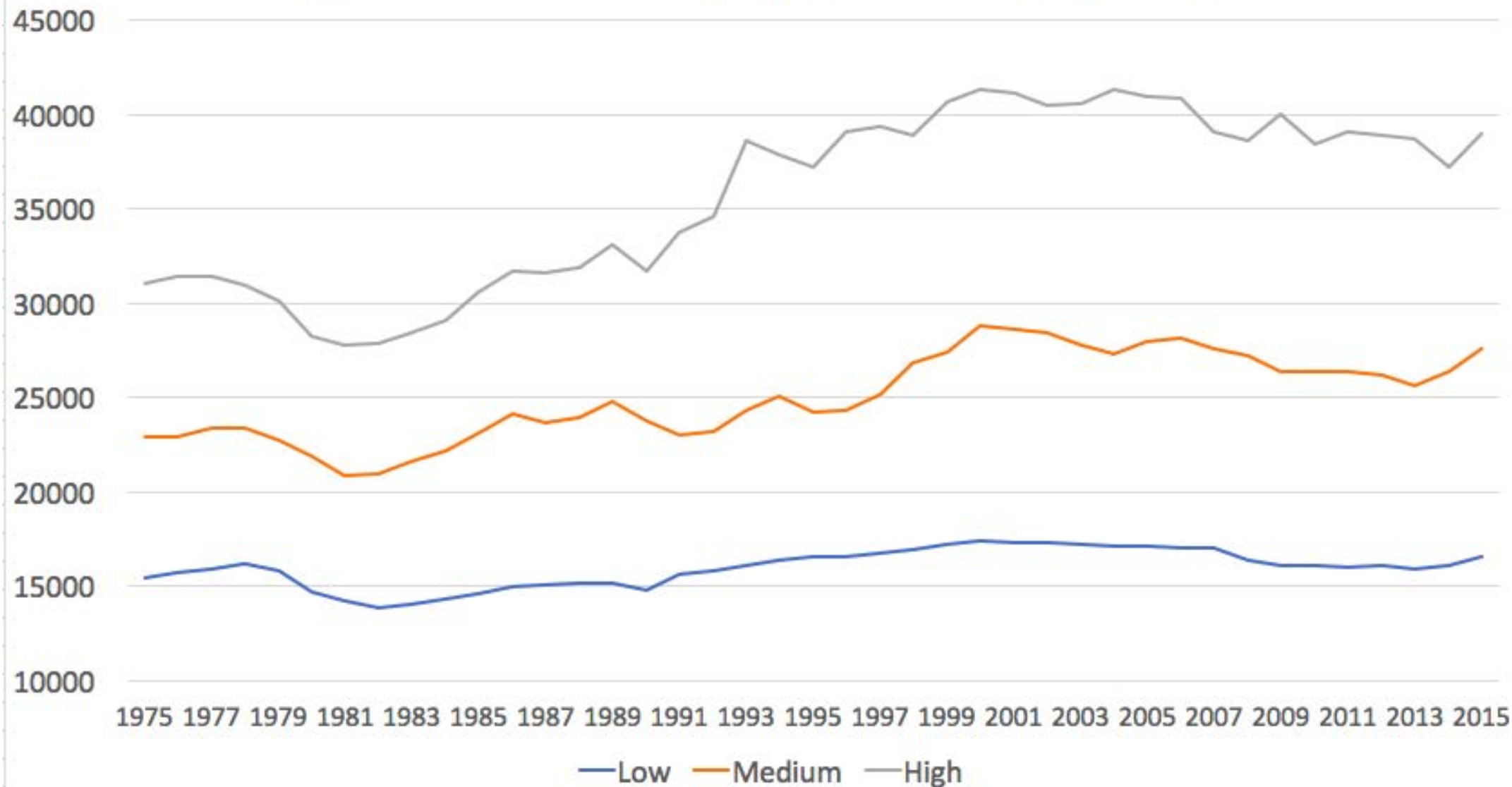
# LABOR SHARE OF VALUE IN MOTOR VEHICLE PRODUCTION (SMOOTHED OVER PEAK YEARS)



**Figure 3. Share of Earnings by Educational Attainment**



**Figure 4. Real Mean Earnings by Education in \$1982-84**



## Share of Employment by Education

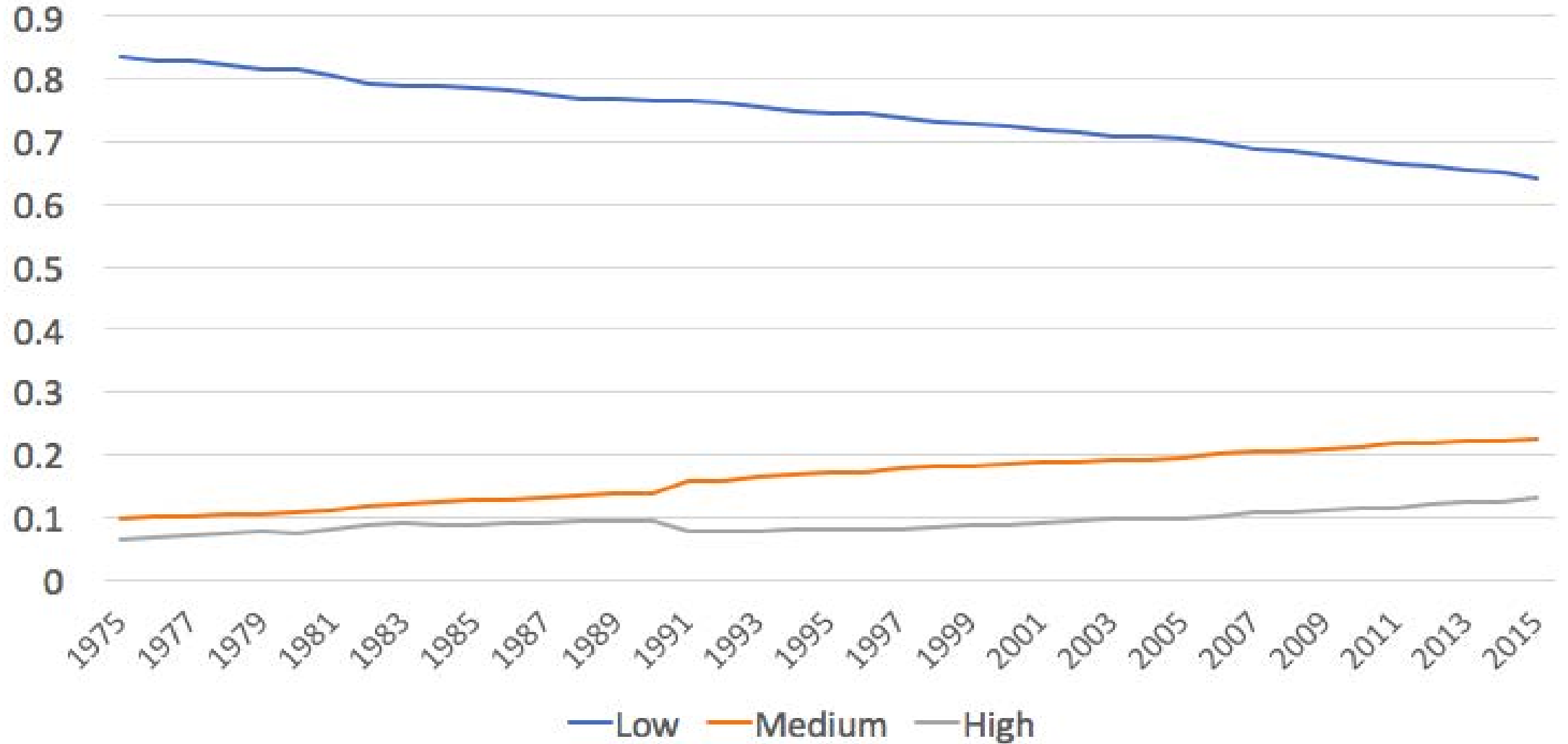
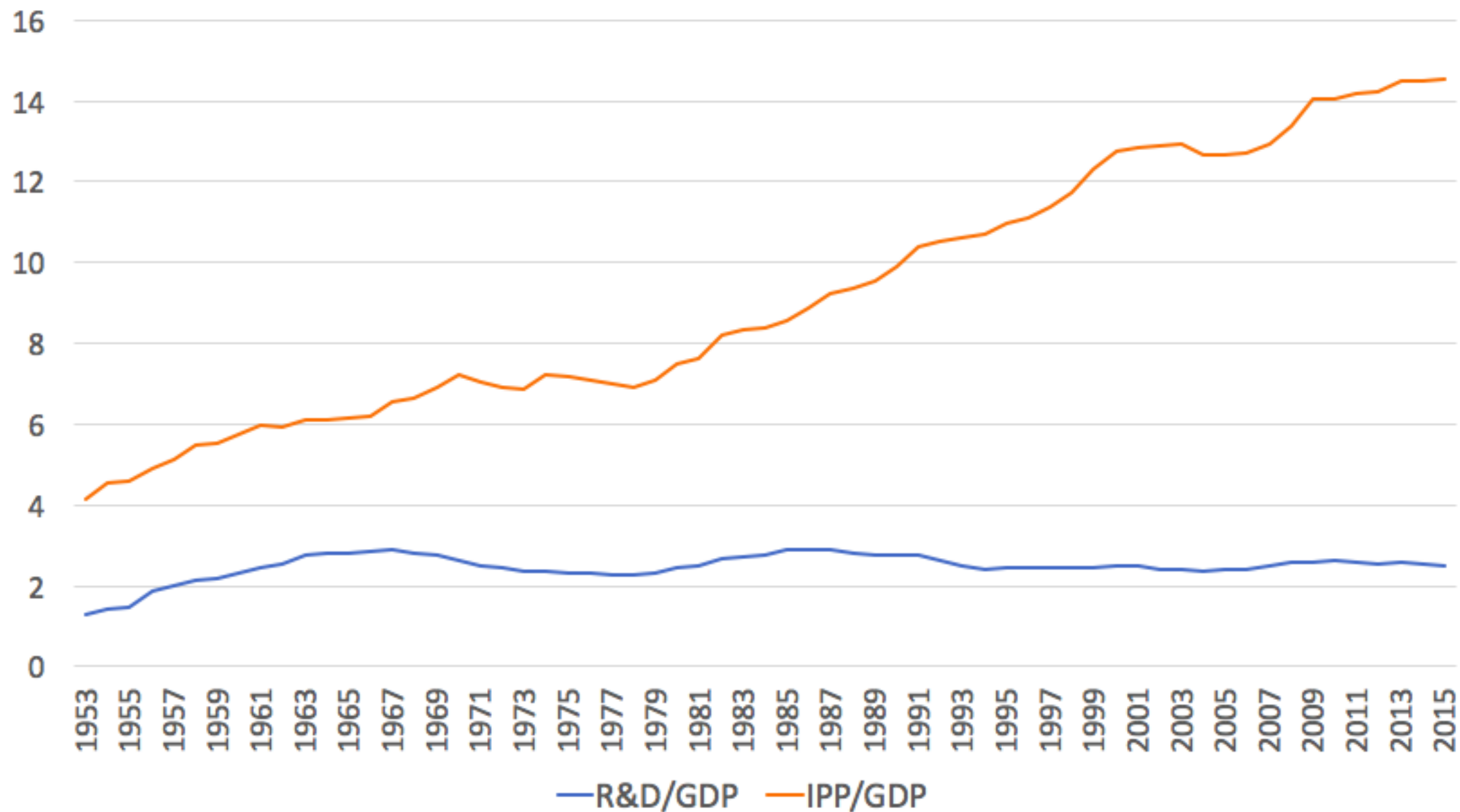
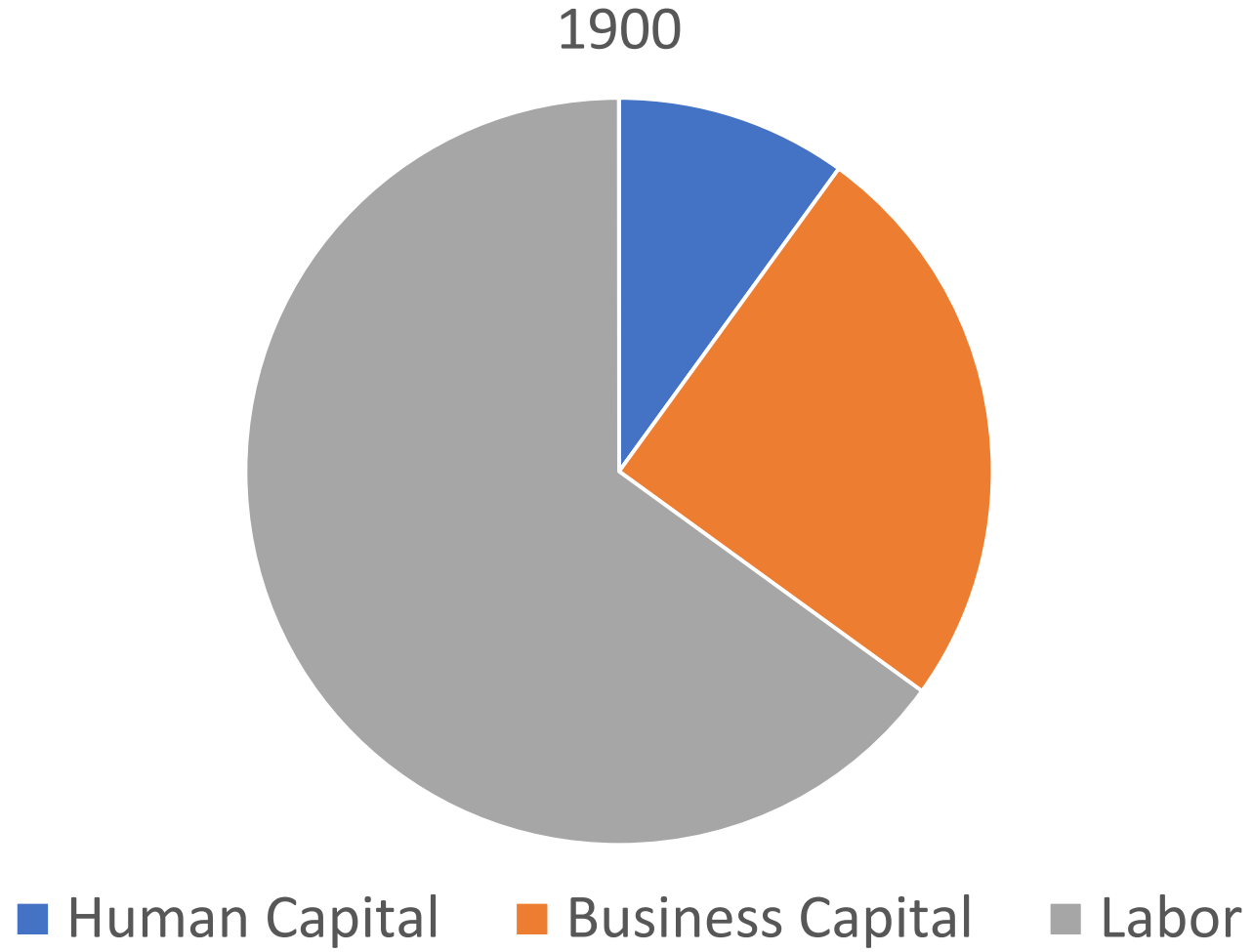


Figure 6. R&D and Intellectual Property (%GDP)

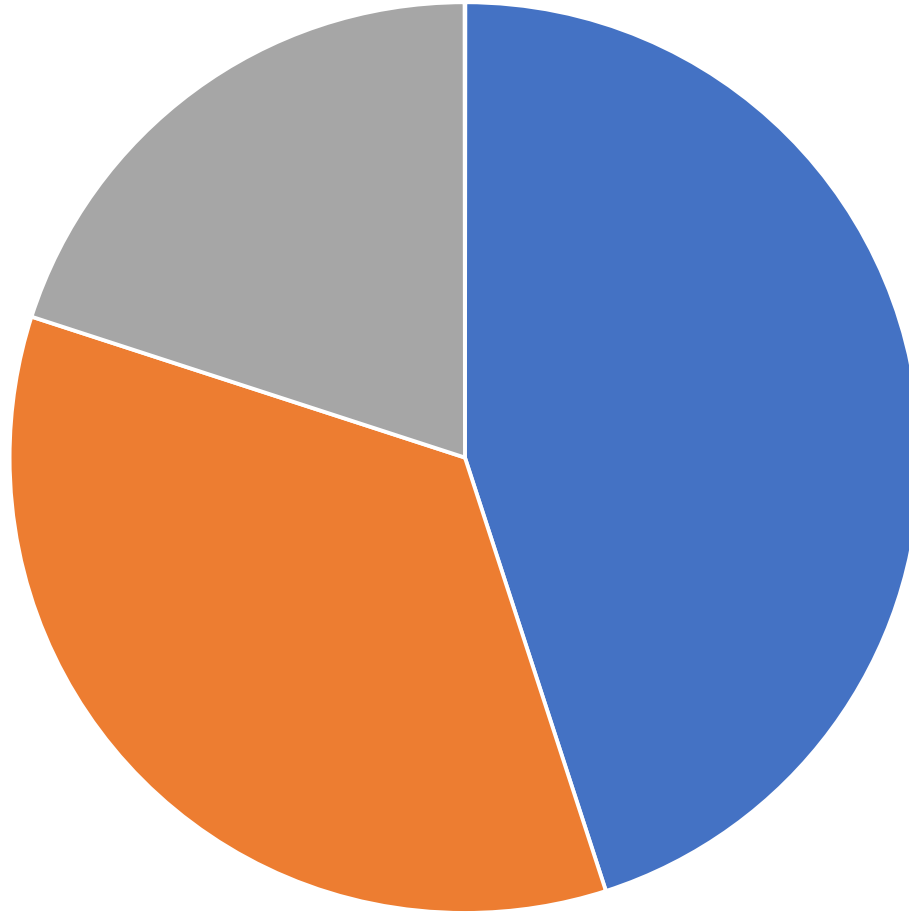


# Stylized Depiction for 1900, 2017, 2050





2017

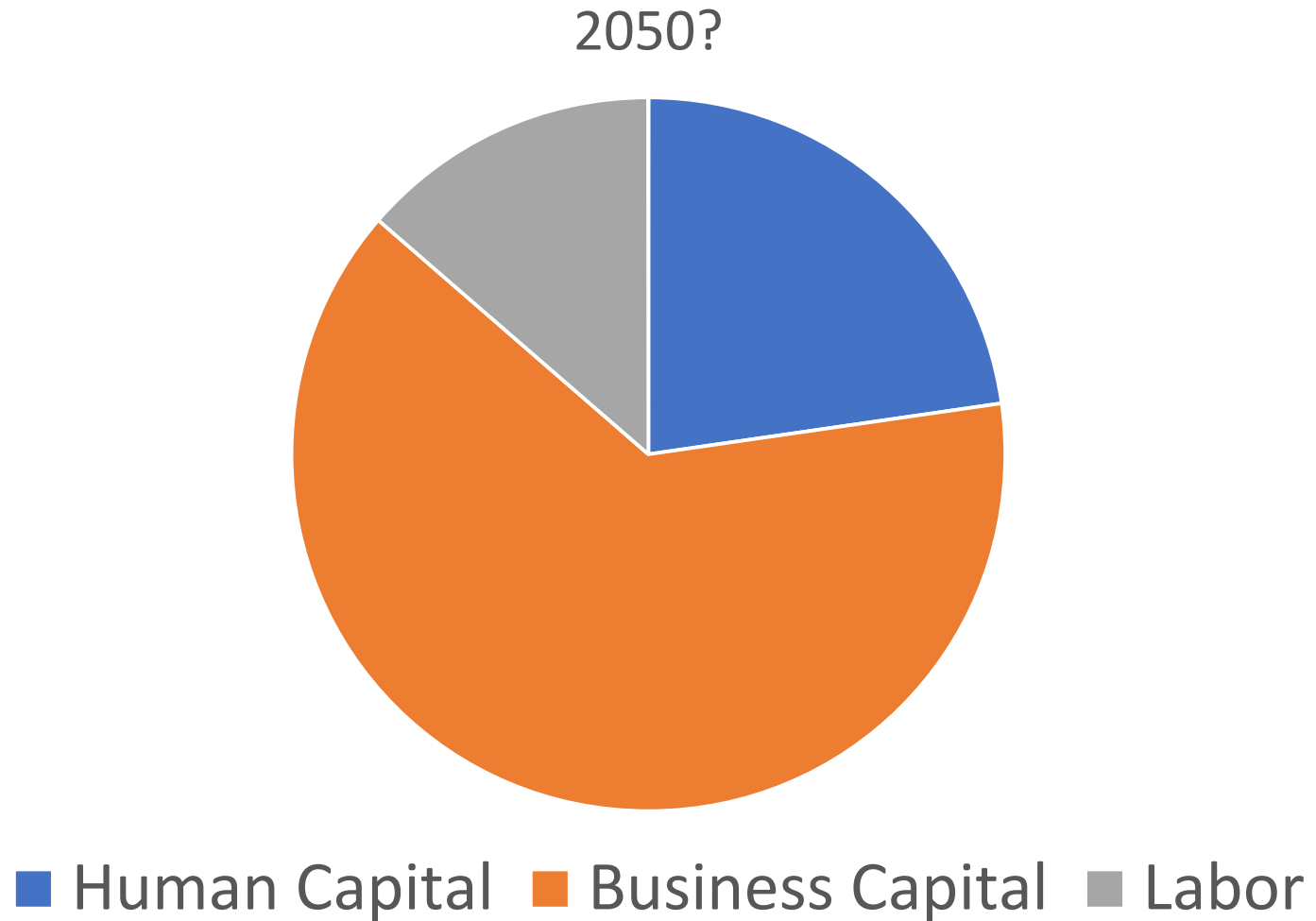


■ Human Capital

■ Business Capital

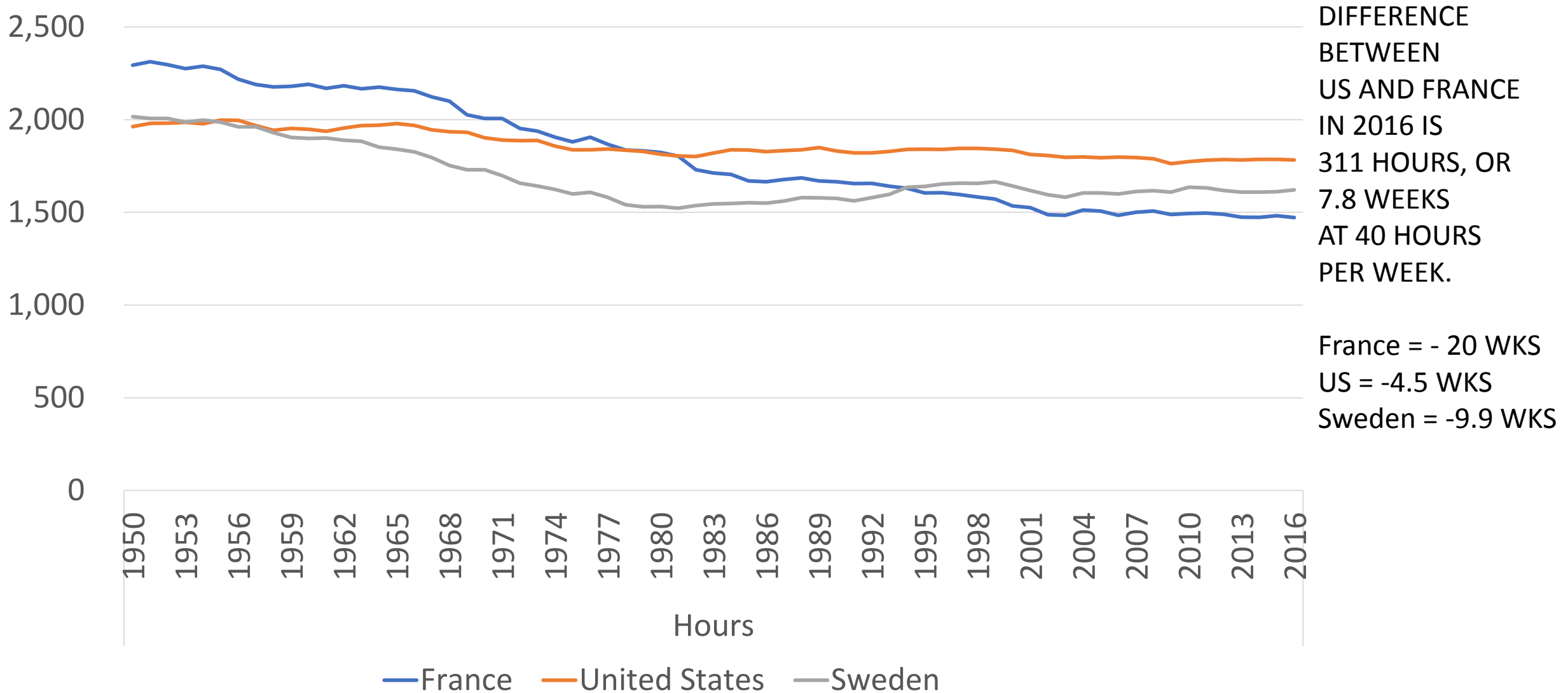
■ Labor

# BY 2050, A SHIFT AGAINST BOTH LABOR & HUMAN CAPITAL? WHO WILL OWN THE IP?

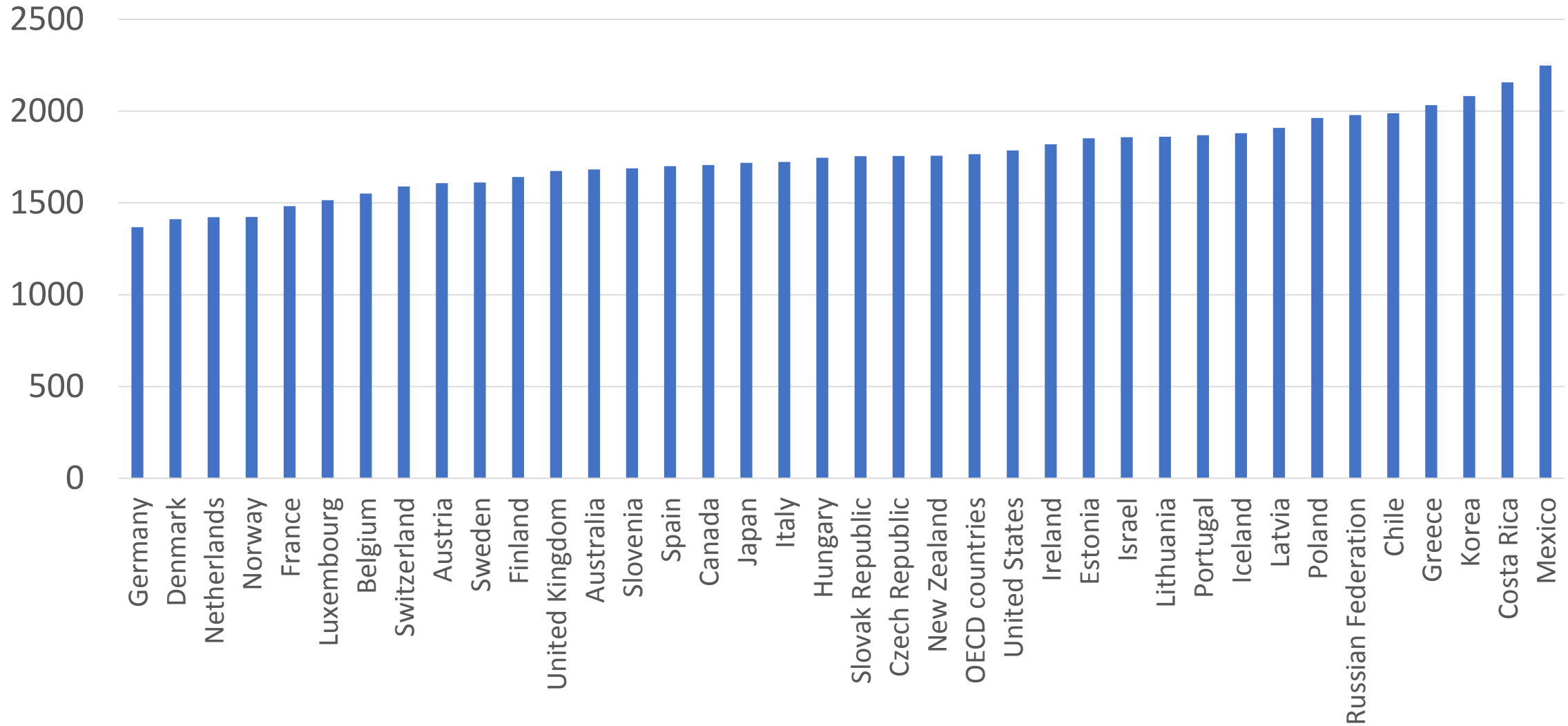


	1900	2015
Percent of Adults Working Monday-Friday	90%	54%
Working Hours per Day Monday-Friday	10 hours	7.9 Hours
Percent of Adults Working Saturday-Sunday	90%	23%
Working Hours per Day Saturday-Sunday	6 hours	5.6 hours
Working Weeks Per Year Excluding Vacation + Holiday	51	48.5
Total Working Hours Per Adult Per Day (rough)	7.8 hours per day	3.18 hours per day

# Hours Worked Per Year, 1950-2016



# HOURS WORKED PER YEAR, 2015



GERMANY = 1368 (34 WEEKS @ 40 HOURS PER WEEK)

MEXICO = 2248 (>52 WEEKS @ 40 HOURS PER WEEK)

$$Q = P^a N^b B^{(1-a-b)}$$

$$P = L_p + t_p * M_p$$

$$N = L_N + t_N * M_N$$

$$L_U = L_{pU}$$

$$L_I = L_{NI} + L_{pI}$$

$$K = B + M_p$$

$$W_U = a * (L_U + t_p * M_p)^{(a-1)} L_I^b S^{(1-a-b)}$$

$$W_I = b * (L_U + t_p * M_p)^a L_I^{(b-1)} S^{(1-a-b)}$$

**Figure 7. Labor by Educational Attainment**

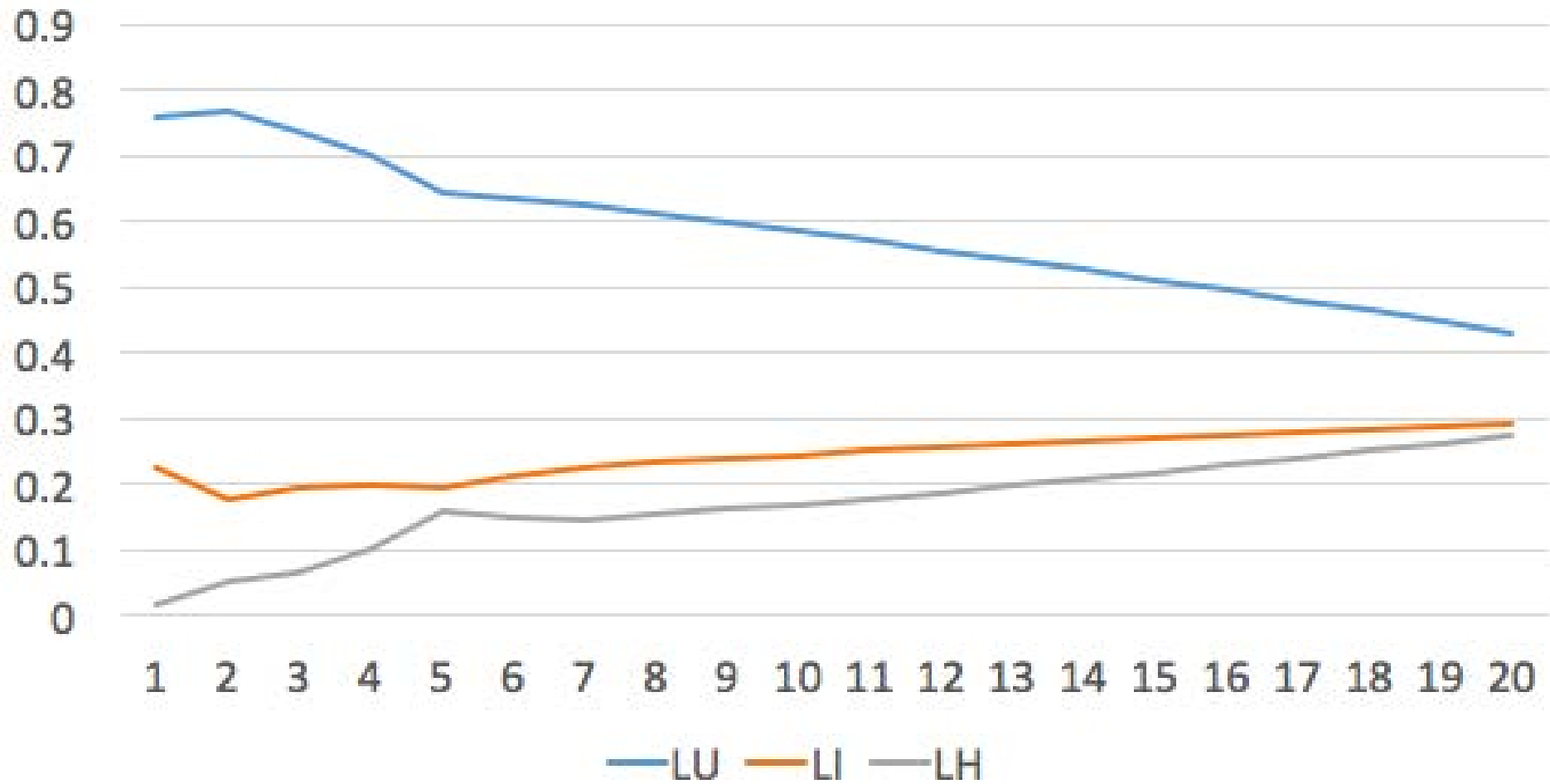
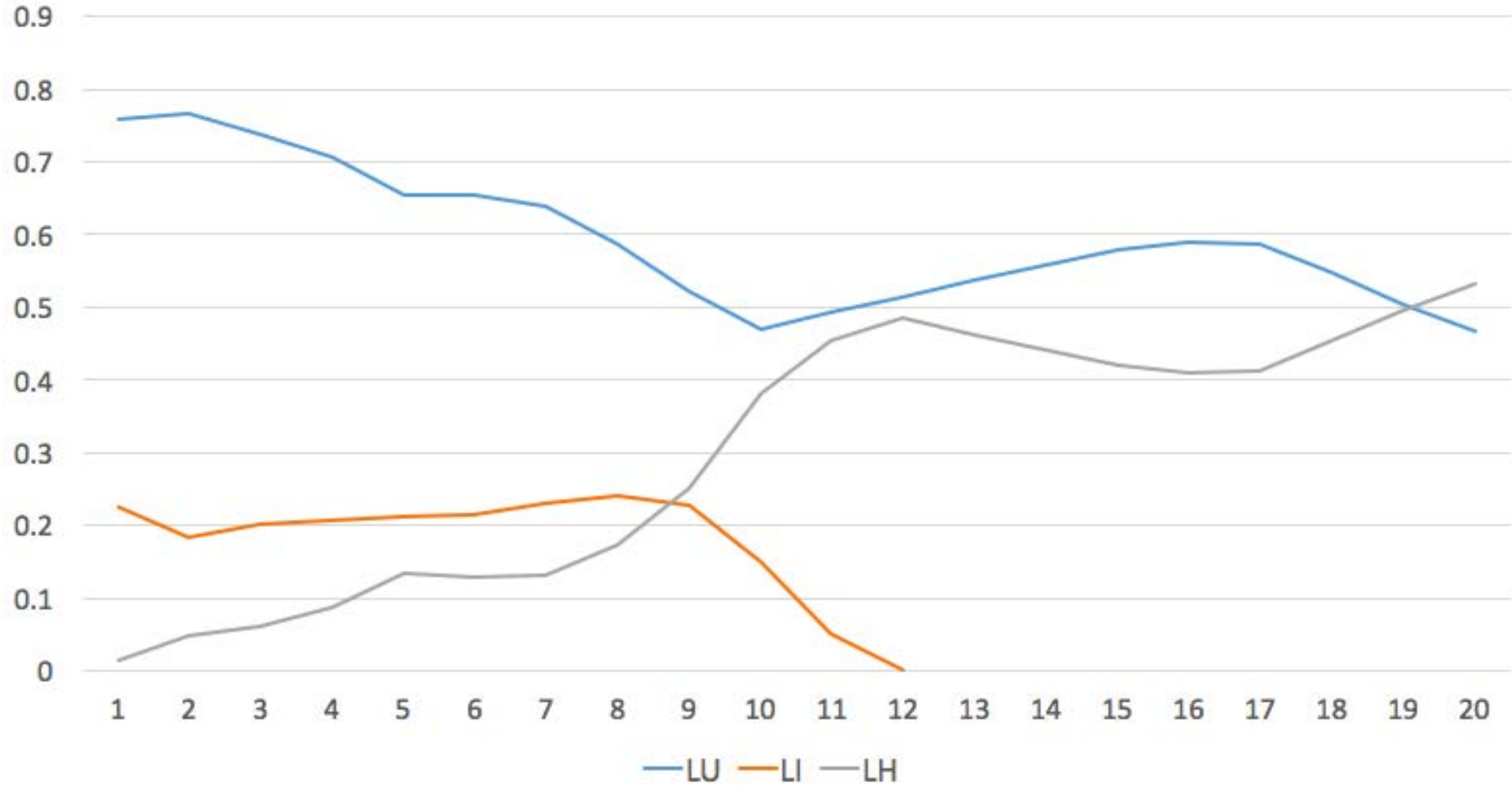
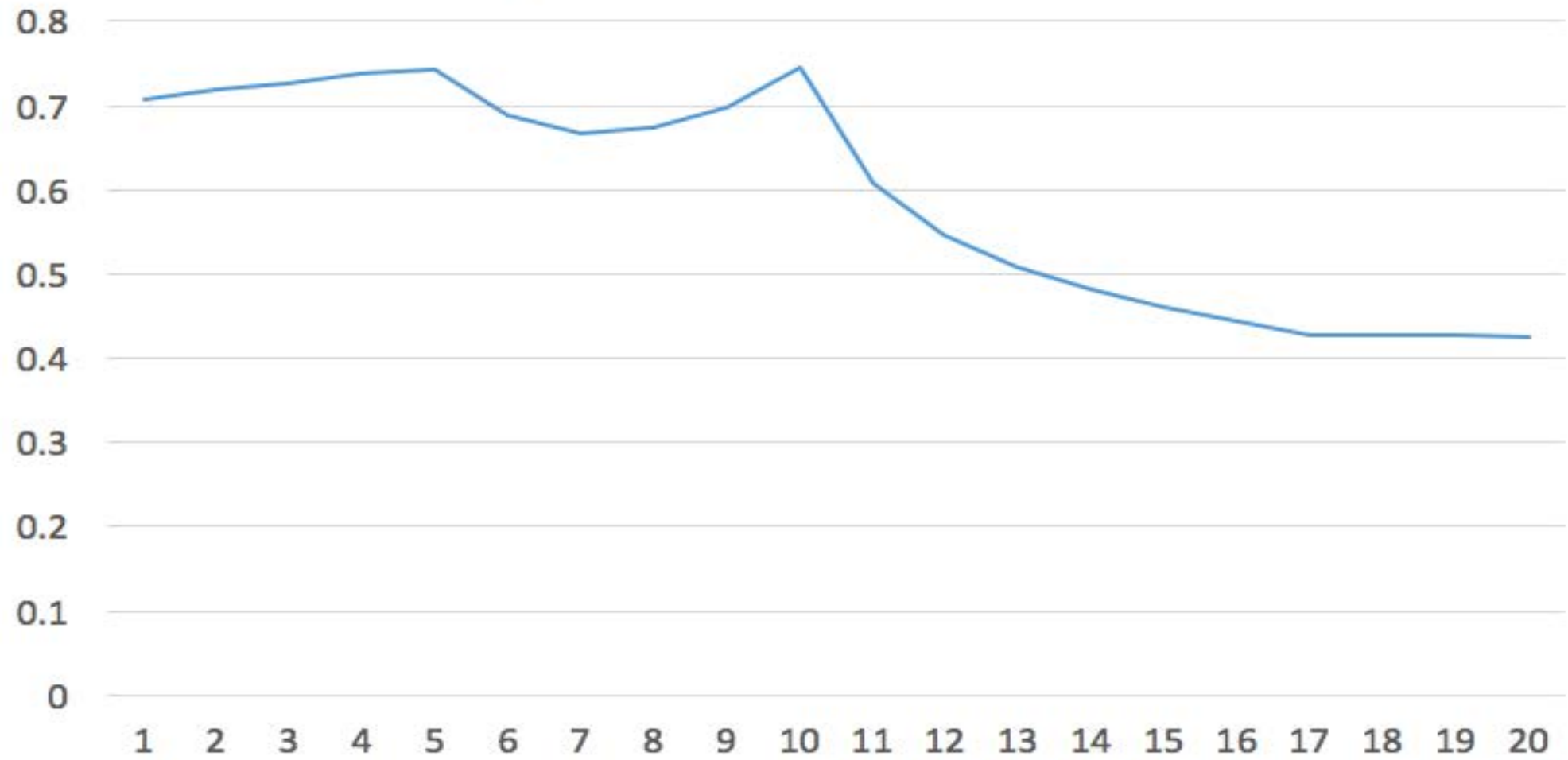


Figure 8. Labor By Educational Attainment  
Automation for Low-Skilled and Intermediate-Skill Tasks

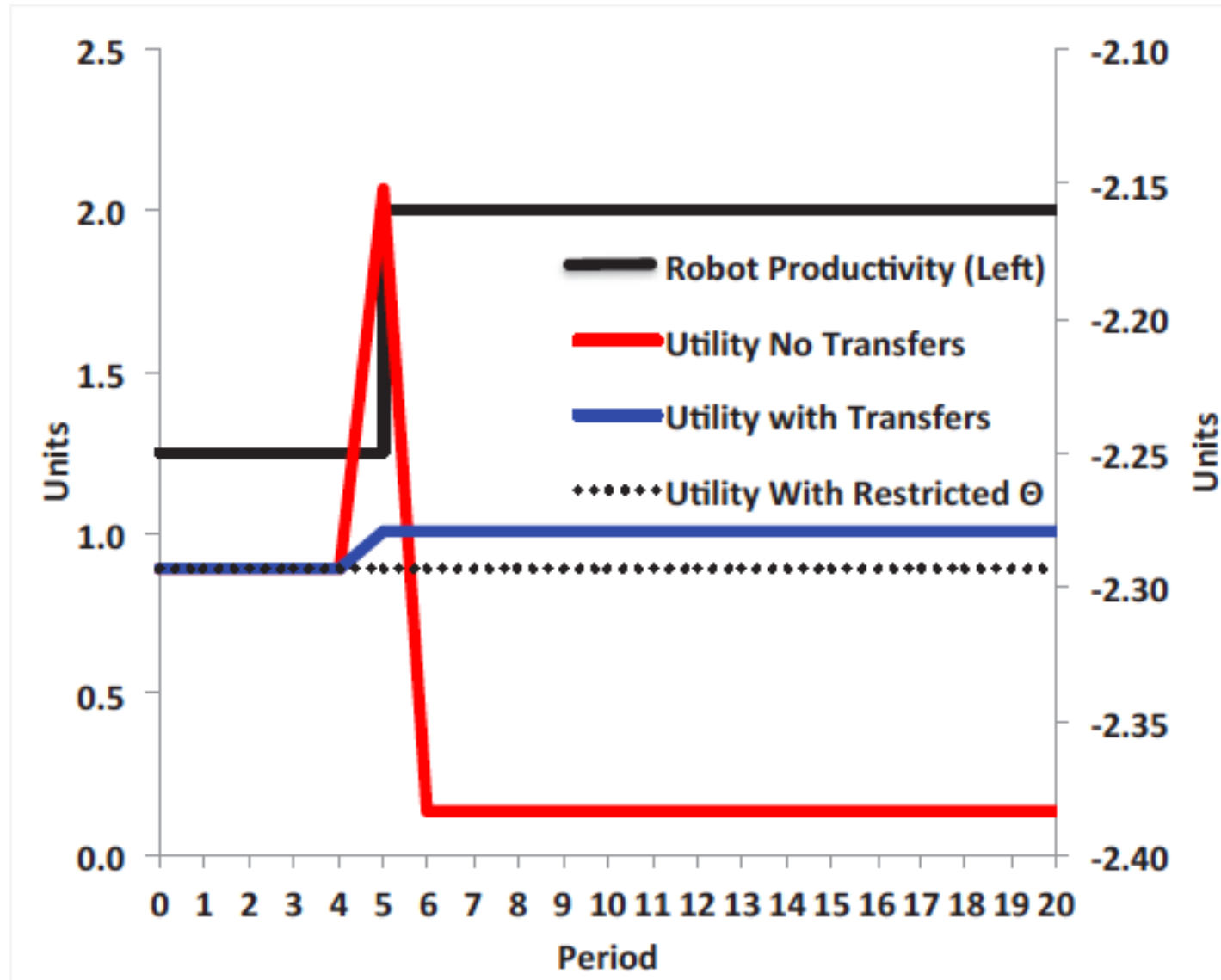




**Figure 9. Labor Share of GDP**



# Robots: Curse or Blessing?



John Maynard Keynes, *The Economic Possibilities of Our Grandchildren*, 1930

The pace at which we can reach our destination of economic bliss will be governed by four things—our power to control population, our determination to avoid wars and civil dissensions, our willingness to entrust to science the direction of those matters which are properly the concern of science, and the rate of accumulation as fixed by the margin between our production and our consumption; of which the last will easily look after itself, given the first three.

Meanwhile there will be no harm in making mild preparations for our destiny, in encouraging, and experimenting in, the arts of life as well as the activities of purpose. But, chiefly, do not let us overestimate the importance of the economic problem, or sacrifice to its supposed necessities other matters of greater and more permanent significance. It should be a matter for specialists—like dentistry. If economists could manage to get themselves thought of as humble, competent people, on a level with dentists, that would be splendid!